



CHRIST JUNIOR COLLEGE-RESIDENTIAL ACCOMPLISHES IB AUTHORISATION AND IS AN IB WORLD COLLEGE TO OFFER THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME (IBDP)

ADMISSION OPEN FOR THE ACADEMIC YEAR 2014-15 FOR GRADE :11

In its latest stride to begin an inclusive international qualification to aspiring minds, Christ Junior College-Residential proudly announces its flagship programme for Pre University Students-The International Baccalaureate Diploma Programme .After a rigorous and challenging authorization Process which lasted for 3 years, Christ Junior College-Residential has been awarded the status of an IB World School to launch its highly challenging and most demanding Pre University course in March 2014. We welcome you to enjoy the challenge of this 21st Century Holistic Educational endeavor.

More about IB

WHAT IS IB ALL ABOUT ?

- IB, a nonprofit organization based at Geneva, Switzerland offers a high quality continuum of education from Kindergarten to Pre University Diploma since 1968
- A group of talented, forward-thinking teachers at the International School of Geneva, with assistance from several other international schools, created the IB Diploma Programme.
- IB programme is recognized around the world and ensure an increased adaptability and mobility for IB students.
- The curriculum and pedagogy of **IB programme** focus on international perspectives of learning and teaching, while insisting that students fully explore their home culture and language.
- Started as a single programme for internationally mobile students preparing for university
- Now grown into three programmes for students aged 3 to 19.
 - ✓ IB Primary Years Programme
 - ✓ IB Middle Years Programme
 - ✓ IB Diploma Programme

NATURE OF THE PROGRAMME

The Diploma Programme prepares students for effective participation in a rapidly evolving and increasingly global society as they:

- develop physically, intellectually, emotionally and ethically
- acquire breadth and depth of knowledge and understanding, studying courses from 6 subject groups
- develop the skills and a positive attitude toward learning that will prepare them for higher education
- study at least two languages and increase understanding of cultures, including their own
- make connections across traditional academic disciplines and explore the nature of knowledge through the programme's unique theory of knowledge course
- undertake in-depth research into an area of interest through the lens of one or more academic disciplines in the extended essay
- enhance their personal and interpersonal development through creativity, action and service

Who can Apply?

- Candidates should actively enjoy learning and have a passion towards learning.
- They should have a fairly good knowledge about concepts, ideas and issues that have local and global importance.
- They should have the ability to communicate very effectively in more than one language and in a variety of modes of communication.
- They should have integrity and honesty.
- They should demonstrate respect towards the traditional and cultural values of the society
- They should be service oriented and could contribute to the shared vision of humanity.

CRITERIA FOR ADMISSION

Students with any one of the following qualifications can be considered for admission to IBDP.

1. Students who successfully completed IB MYP(Middle Years Programme) with a minimum of 36 IB points and also who have completed the core requirements successfully
2. Students who successfully completed Cambridge IGCSE, Oxford 'O' levels or any other International Board Examinations with minimum 80% marks
3. Students who successfully completed ICSE ,CBSE or any other Indian Board Examinations in Grade 10 with a minimum 90% marks or equivalent criteria
4. Students who successfully completed state board examinations with 90% marks and who demonstrate good communication and thinking skills.

PROCEDURE FOR ADMISSION

Criteria for Selection

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ADMISSION PROCEDURE

Step1. Collect the application pack from the office

Step2. Arrange for a counseling session and tour of the facilities

Step3. Submit the filled in application along with the supporting documents

GENERAL DOCUMENTS REQUIRED DURING THE ADMISSION

1. The Pass certificate in Grade10
2. Last 2 years academic record including the record of the internal assessments
- 3 Recommendation letters from the previous school with one from the Principal, one from the English teacher and one from the Mathematics teacher
3. Transfer certificate and Conduct certificate
4. Letter from the parent guaranteeing the funding for the course
5. A personal statement stating the reasons for joining CJC - R
6. Soft copy of the recent photograph of the student and the parent

ADDITIONAL DOCUMENTS REQUIRED FOR EXPATRIATE STUDENTS

1. Valid student Visa
2. Copy of the Passport
3. Copy of the Residential Permit

ADDITIONAL DOCUMENTS TO BE PRODUCED BY THE NRI STUDENTS

1. Copy of the Passport

ADDITIONAL DOCUMENTS REQUIRED FOR STUDENTS WITH SPECIAL NEEDS

1. Copy of the Special Need Assessment Certificate or any academic or psychological assessment from a recognized Assessment Council.
2. A report from the Special Needs Counsellor in the previous school.

ADMISSION PROCESS

The Admission to the IB Diploma programme will be overseen by an admission committee under the leadership of the Diploma Programme Coordinator. An aspirant to the Diploma Programme has to go through the following steps while seeking admission. A student who does not meet the documentary evidences will not be called for the admission tests.

1. A written test which tests Reasoning and Aptitude, Mathematical skills, Science skills, Language skills and General awareness of the candidate
2. A personal interview by the Diploma Programme Coordinator and the Principal.

The time and venue of the admission tests and interview will be informed to the students via Email or over phone.

3. A student who meets the criteria will have to meet the Principal who in turn will take the final decision on the admission. Admission will be based on first come first serve basis. Once the admission is granted, students must enroll after paying the stipulated fees.

4. Every student will be granted admission provisionally and the admission is only confirmed once the students submit the Grade 10 Marks Card or Certificates and only if they successfully complete the bridge course. This is particularly important for those who are from non IB backgrounds.

Skills required for a Student seeking admission in Christ Junior College - Residential

The International Diploma Programme is a rigorous and challenging course and therefore the students seeking admission to the course will be required to demonstrate the skills and attitudes required for a 21 Century learner.

Some of these skills are critical thinking and problem solving, collaboration and leadership, lifelong learning, self-direction and personal management, communication, creativity and innovation, social responsibility, cultural, global and environmental awareness, digital and technological literacy, manipulative and analytical skills, research skills, data processing etc.

THE PROGRAMME MODEL



COURSES OFFERED

GROUPS	MANAGEMENT PATHWAYS	ENGINEERING PATHWAYS	MEDICAL/OTHER SCIENCE PATHWAYS
Gr:1	English Language and Literature	English Language and Literature	English Language and Literature
Gr:2	Hindi/French	Hindi/French	Hindi/French
Gr:3	Business Management And Economics	ITGS	ITGS
Gr:4	ESS(Environmental Systems and Societies)	Physics and Chemistry	Physics and Chemistry with Biology as a seventh subject
Gr:5	Mathematical Studies	Mathematics HL	Mathematics HL/SL

The Core Components

The **Core of the Curriculum** model consists of three components and are mandatory for the successful completion of the programme and certification.

1.The Extended Essay

The **Extended Essay** of some 4,000 words offers the opportunity for the IB student to investigate a topic of special interest, usually one of the student's six DP subjects, and acquaints him with the independent research and writing skills expected at university. It is intended to promote high-level research and writing skills, intellectual discovery and creativity - resulting in approximately 40 hours of work.

2. Theory of Knowledge (TOK)

The interdisciplinary **TOK** course is designed to develop a coherent approach to learning that transcends and unifies the academic areas and encourages appreciation of other cultural perspectives.

3. Creativity, Action, Service (CAS)

CAS is at the heart of the Diploma programme, involving students in a range of activities that take place alongside their academic studies throughout the IB Diploma Programme.

With regard to the choice of subjects, the student is requested to make informed choices keeping in mind the future career options and the University requirements, in consultation with the Career Counselor or University Admission Counselors.

For more information about the Admission Process and Fee structure contact:

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